

## ARC Week at Glance

**Topic: Unit 2: Patterns of Life Course: Biology    Grade(s): 10-12    Dates: 10/28/24-11/01/24**

|        | <b>Learning Target<br/>(I am learning about...)</b>   | <b>Criteria for Success<br/>(I can...)</b>  | <b>Activation/<br/>Instruction</b>  | <b>Collaboration/ Guided<br/>Practice</b>  | <b>Independent<br/>Learning/<br/>Assessment</b>  |
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|        |   |   | <i>(Include at least one/two formatives*in any part of the lesson as needed)</i>  |  |  |
| Monday | I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms. | I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms. | <p>Do Now: What do you know about the Domain regarding Classification?</p> <p>Students will watch a Flocabulary video on Domain.</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today.</p> <p>The teacher will also revisit rituals, routines, and expectations.</p> | <p>The teacher guides students on important notes from video on Endosymbiosis as students take Cornell Notes.</p> <p>Students complete their notes with the help of the teacher and classmates.</p> <p>Also, literacy task</p> | <p>Students will begin their summary about what they have learned from a video on Endosymbiosis</p> <p>Also, literacy task</p> |

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| Tuesday | I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms. | I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms. | Do Now: PSAT testing. Only 6 <sup>th</sup> and 7 <sup>th</sup> Periods will meet. | Students will complete assigned Choice Board activities (Also includes Literacy tasks). | Students will complete assigned Choice Board activities.<br><br>about what you have learned today? |
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| <p>Wednesday</p> | <p>I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.</p> | <p>I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.</p> | <p>Do Now: Describe Endosymbiosis. Provide an image as well.</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today.</p> <p>The teacher will conduct a short mini lesson on Storyboarding to prepare students on completing a storyboard on Endosymbiosis.</p> | <p>The teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached) Students may choose to work collaboratively or alone.</p> | <p>Students will complete assigned Choice Board activities (Also includes Literacy tasks), and before the end of class complete a</p> <p>Learning Log stating 3 key points:<br/>What have they learned today?</p> <p>What did they find most interesting in what they have learned?</p> <p>What questions do you still have about what you have learned today?</p> |
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| Thursday | I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms. | I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms. | <p>Do Now: Describe Storyboarding. Provide an image as well.</p> <p>Teacher goes over Learning Target and Success Criteria and begins lesson for today.</p> | <p>The teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached) Students may choose to work collaboratively or alone.</p> | <p>Students will complete assigned Choice Board activities (Also includes Literacy tasks), and before the end of class complete a Learning Log stating 3 key points:<br/>What have they learned today?</p> <p>What did they find most interesting in what they have learned?</p> <p>What questions do you still have about what you have learned today?</p> |
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| Friday | I am learning about obtaining, evaluating, and communicating information to illustrate the organization of interacting systems within single-celled and multi-celled organisms. | I can learn, obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms. | Do Now: Students will begin a Learning Log. | The teacher will guide students on completing the Choice Board Activities (Choice Board Activities are attached) Students may choose to work collaboratively or alone. | <p>Students will complete assigned Choice Board activities (Also includes Literacy tasks), and before the end of class complete a Learning Log stating 3 key points:<br/>What have they learned today?</p> <p>What did they find most interesting in what they have learned?</p> <p>What questions do you still have about what you have learned today?</p> |
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|  |  |  |  |  | <p>Students will complete assigned Choice Board activities (Also includes Literacy tasks), and before the end of class complete a Learning Log stating 3 key points:<br/>What have they learned today?</p> <p>What did they find most interesting in what they have learned?</p> <p>What questions do you still have about what you have learned today?</p> |
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\*\*Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.